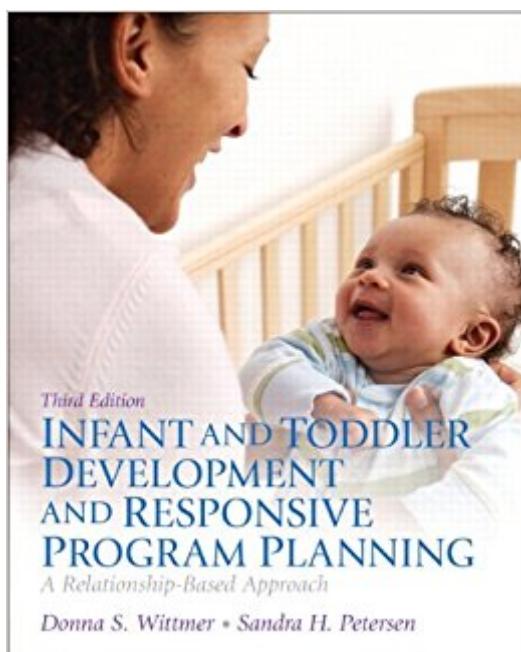


The book was found

Infant And Toddler Development And Responsive Program Planning: A Relationship-Based Approach (3rd Edition)



Synopsis

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 013338876X. The Third Edition of this comprehensive and applied resource for teachers of the very young details and celebrates the many nuances of infant and toddler development from pre-birth through age 36 months old. In a uniquely engaging full-color presentation (in the Pearson eText), the authors clearly explain theory, include current research, and explain appropriate practice throughout the chapters on development, curriculum, program planning, guidance, and professionalism. Using a relationship-based model for understanding how infants and toddlers grow and learn in typical and atypical ways, this book maintains a keen focus on the importance of families and teachers' relationships and responsiveness in interactions with children, the latest developmental research, an emphasis on child-centered planning, a particularly strong coverage of infants and toddlers with special needs, and a focus on the effects of culture, families, and quality programs on infant-toddler development and interactions. Readers will come away with a deeper understanding of why, according to the science of child development, certain practices support or hinder an infant's or toddler's optimal development and how to provide responsive, high-quality care. The Enhanced Pearson eText features embedded video and internet resources.

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Customer Reviews

This comprehensive introduction to infant and toddler development, responsive program planning, and relationship-based curriculum continues to present the "why" and "how" of providing quality care for infants and toddlers, prebirth through age 36 months old. Incorporating all of the factors crucial to providing quality education and care to our youngest, very capable members of society, Wittmer and Petersen celebrate the many nuances of infant and toddler development. This new edition maintains a focus on the importance of families and teachers' relationships and responsiveness in interactions with children, the latest developmental research, an emphasis on child-centered planning, particularly strong coverage of infants and toddlers with special needs, and a focus on the effects of culture, families, and quality programs on infant-toddler development and interactions. A new "Culture Close Up" feature providing context for discussions and problem solving, relevant updated research, new photos and Observation Invitations offering a window into contemporary and authentic settings, and videos embedded in the Pearson eText version combine to make this the most engaging and valuable edition yet. Also from Donna S. Wittmer and Sandy Petersen: 0132613123 - Endless Opportunities for Infant and Toddler Curriculum: A Relationship-Based Approach, 2/e - ©2013

Dr. Donna Wittmer's Ph.D. is in Child, Family, and Community Studies from Syracuse University where she studied infant and toddler development, behavior, and intervention with Dr. Alice Honig and Dr. Ron Lally (now the creator and coordinator of PITC). Donna Wittmer was a professor of Early Childhood Education at the University of Colorado at Denver and Health Sciences Center for 17 years from 1990-2007. She has taught a variety of courses for students obtaining

their MA in Early Childhood Education and a license to teach in Early Childhood Special Education (ages 0-5) and she coordinated the program for eight years. Prior to becoming a professor in Colorado, she taught behavioral pediatrics at the Health Sciences Center in Syracuse for eight years. She also was the coordinator and provided assessment and intervention services, on a grant from New York State, for five years on the Onondaga Nation for children (birth to six) and their families. She and Sandra Petersen wrote the chapter "Programs for Infants and Toddlers" for S. Feeney, A. Galper, & C. Seefeldt's book *Continuing Issues in Early Childhood Education*, Third Edition (Merrill, 2008). She is the author of *Focusing on Peers in the Early Years: The Importance of Relationships* (In Press, ZERO TO THREE, 2008), and she and Sandra Petersen have written *Endless Opportunities for Infant and Toddler Curriculum-A Relationship-Based Approach* (Merrill/Pearson, 2009), a companion book to *Infant and Toddler Development and Responsive Program Planning*. Both Donna Wittmer and Sandra Petersen are authors on *The Young Child*, 5th Edition with M. Puckett & J. Black (Merrill/Pearson, 2008). Sandy Petersen works for the Early Head Start National Resource Center at ZERO TO THREE: The National Center for Infants, Toddlers, and Families. She recently worked on the new publication *Early Learning Guidelines for Infants and Toddlers: Recommendations for States* and the soon to be released second edition of *Caring for Infants and Toddlers in Groups: Developmentally Appropriate Practice*. She created and teaches the special needs workshop for the WestEd Program for Infant Toddler Care. Before joining ZERO TO THREE, she was Coordinator of Training and Technical Assistance for Early Childhood Initiatives at the Colorado Department of Education. She was one of the primary authors of Colorado's "Building Blocks", preschool content standards in reading and mathematics, and the Guidelines for the IFSP and Service Coordination. Ms. Petersen has direct service experience in early intervention, infant-parent psychotherapy, and childcare. She has a Master's degree in Educational Psychology and completed doctoral coursework in Early Childhood Special Education at the University of California at Berkeley. Infant and Toddler Development and Responsive Program Planning and PITC The authors have both taught for PITC's national faculty. Their text embraces and captures the PITC language and philosophy and incorporates suggestions for use of the PITC videos throughout a course. You will find many quotes from Dr. Ron Lally in the book. The instructor's manual recommends specific PITC videos that instructor's could use when teaching a particular chapter. Ron Lally, creator and coordinator of PITC, wrote a strong recommendation for the textbook. Both Sandy Petersen and Donna Wittmer are fellows

of ZERO-THREE and have written articles for the ZERO to THREE journal. They have presented at national conferences numerous times. During their fellowship years, they studied with Berry Brazelton, Stanley Greenspan, Jeree Pawl, and Dolores Norton. The authors have been on the faculty of the Colorado Department of Education's Infant and Toddler Expanding Quality Initiative (EQI) for approximately eight years. The model is a trainer of trainer's model. The faculty of the EQI has taught over 100 Colorado community teachers/coaches to use a 48 clock-hour course developed by the faculty to train 3000 infant/toddler caregivers to provide responsive and relationship-based care to infants and toddlers. Donna Wittmer, with Sandy Petersen and other faculty members, has created the RELATE—A Self-Reflection and Coaching Tool for Relationship-Based Practice that is used by the community teachers to coach the infant/toddler caregivers.

I had to get this book for a class, but this is a book that would be probably be helpful to daycare providers and teachers as well. This book talks about quality programs and activity plans you can do with small children and how basically everything they experience is a learning and teachable moment.

Book was up to standard

Got the Kindle edition . picture are not in color the only color picture is the cover. Videos do not work and according to the books they are embedded. It also has some typos. I'm a bit disappointed.

The book came on time and it was in the condition stated on the website. It is for school, and just what I needed for one of my early childhood classes. And also I love how it breaks the topics down. Very informative. Thank you very much I appreciate your service.

Great book. Totally worth the purchase. You can really understand. I enjoyed the read and learning more in depth! Great book

Typical textbook layout, some good information, but sorry textbooks to me are just so hard to be interested in, and actually keep me interested.

I had the edition before this one, and I liked it too. But, this edition is much better to me!

Was is good condition and a great book

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